

Evaluation of articles at Gestión de la Educación Journal

The aim of Gestión de la Educación Journal is to guarantee the quality and the scientific academic seriousness in every article. Thus, each publication can show new and relevant knowledge oriented to the decision-making processes when facing different situations related to the administration and management of organization in educative organizations. Gestión de la Educación Journal has established that every article has to go through a double evaluation process that includes:

Editorial Evaluation Process:

It is in charge of the Editorial Board; its function is to evaluate if the article is suitable to the editorial policies of the journal in terms of format and theme. To achieve that, the journal has established some key aspects to evaluate:

- a. Appropriateness of the theme according to the scientific aim of the Gestión de la Educación Journal.
- b. Relevance and quality of the theme related to the Administration or Management of education subject.
- c. Commitment to editorial norms and standards established by the journal to accept the articles.

Peer Evaluation Process:

It is in charge of the Evaluators committee, which are designated according to the topic of the article. Hence, it is made up of expert evaluators which master knowledge, experiences, and competences similar to the article's author.

Different articles are assigned to the Evaluators committee which are evaluated according to the following criteria:

- Refusal of the article: The evaluator determines that even when the theme of the article is suitable for the journal, its level of quality, relevance, and its academic and scientific value does not validate its publication.

- Acceptance of the article with some minor corrections: The evaluator determines that the theme of the article, its level of quality, relevance, and its academic and scientific value is suitable for the Gestión de la Educación Journal. However, the article requires some corrections in terms of format or wording which do not affect the main ideas, arguments or conclusions of the text.
- Acceptance of the article with some major corrections: The evaluators agree on the publication of the article taking into account the aim of the Gestión de la Educación Journal. However, the article requires serious corrections in terms of: structure, organization, development of ideas, explanations, use of tables or diagrams, and incorporation of essential and updated bibliographic references to acquire the level of relevance to be accepted and published. The acceptance is conditioned to the ability of the author to analyze the suggested changes and to incorporate them in the article as well as to organize it again in a determined period of time. The evaluators will decide if the corrections were made appropriately.